

**Clackamas Community College**

## Online Course/Outline Submission System

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**Section #1 General Course Information****Department:**ESL**Submitter**

First Name: Pat

Last Name: Wiggins

Phone: 0634

Email: patw

**Course Prefix and Number:**ESL - 035**# Credits:**0**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:**Advanced Communication Skills A**Course Description:**

This course is designed to help advanced non-native speakers of English gain fluency in speaking and listening in the contexts of school, work, family and community. Prepares students for success in discussions, interviews, conferences, presentations, and academic note taking.

**Type of Course:**Developmental Education

Can this course be repeated for credit in a degree?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:None**

**Requirements:Instructor consent**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

Pass/No Pass Only

**Audit:Yes**

When do you plan to offer this course?

**✓ Not every term**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. determine own purpose for speaking and listening in a particular situation,
2. draw on prior knowledge about language, culture and context to anticipate and prepare for interactions;
3. choose among a variety of planning strategies to generate and organize the content of message,
4. choose among a wide variety of strategies to plan for listening,
5. apply knowledge of complex grammar and common/uncommon/formal usage,
6. use knowledge of U.S. history, culture, and context to understand and communicate information effectively;
7. choose from a wide range of strategies to select, organize, and convey meaning, as well as to understand

- complex information and ideas;
8. select from a range of strategies to monitor, enhance, and repair listener comprehension;
  9. carry out language functions that involve some complex medium-length communication tasks,
  10. select from a range of strategies to reinforce and continue to independently develop speaking/listening skills,
  11. use the college's learning management system to access information about the course.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

Themes related:

1. Education.
2. Workplace.
3. Community.
4. Environment.
5. Relationships.
6. Leisure.
7. Entertainment.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course:0%

**First term to be offered:**

**Next available term after approval**

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